

YUROK TRIBE COMMUNITY LANGUAGE PROJECT TEACHER INTERN POSITION/ POD FACILITATOR

The Yurok Tribe Community Language Project has six Language Teacher Intern positions available for the 2011 program year. This project designed to increase the fluency of language teachers, provide support for language teachers, and increase their teaching skills.

Interns are expected to increase fluency level and will be assessed at the beginning of the project and at regular intervals thereafter. Fluency will be increased by participation in intensive Summer Language Institutes and participation in community based Language Pods. The six interns will also master an academic course in Basic Yurok Grammar by the end of the 12th month, a course in Intermediate Grammar by the end of the 24 month and a course in Advanced Yurok Grammar by the end of the 36th month. Interns will also be expected to assist in development of age appropriate teaching framework with base curriculum units.

Some teaching interns may be selected to be facilitators for community based language pods. These small, community based, intensive language learning groups will meet on a regular basis. As a pod facilitator you will lead your group towards the goal of full immersion sessions and the acquisition of Yurok language competency at the conversationally fluent level.

In addition to Language Pods, Language Institutes and the Yurok Grammar Course work, interns will be provided with mentoring experiences. Project staff will provide mentoring and hands on experience with lesson planning and curriculum development, language teaching techniques, Yurok writing skills enhancement, best practices in language teaching methods, and training in facilitating community language pods

Applicants should possess life experiences which have lead to the acquisition of the Yurok Language at the intermediate competency level **or** at least two years of successful completion in the Yurok Master/ Apprentice program. In addition to the application, applicants are required to submit a detailed personal statement which should highlight all experiences including but not limited to

- Examples of work experience in language
- Examples of community volunteer services, JOM, Language Camp and other volunteer language work
- Experience working with elders on Yurok Language
- Experience creating curriculum
- Have they been in Master/Apprentice program and did they complete program?
- Are they able to use Yurok writing system?
- Previous teaching experience
- Why they want to participate
- What are their language goals
- What do you hope to gain from being an intern/ pod facilitator
- Knowledge of Yurok Grammar

Teacher interns/ Pod Facilitators will be interviewed and selected by a committee based on their personal statement, fluency level, experience with teaching and commitment to language restoration. Applicants will be given an intermediate competency assessment as part of the application process. Participants will be expected to fulfill program objectives as outlined in the Teacher Intern/ Pod Facilitator Agreement.