



YUROK TRIBE - EDUCATION DEPARTMENT

EDUCATION DEPARTMENT'S ANNUAL GOALS AND ACCOMPLISHMENTS

EDUCATION DEPARTMENT'S OVERALL ANNUAL ACCOMPLISHMENTS:

- Managed educational programs and Department Budget of 1.8 million dollars.
- Provided educational services at 25 different school sites.
- Provided Services to over 800 tribal member students, between the ages of 3 to age 60, at locations both on and off the reservation.
- Managed 48 Education Department staff to serve the tribal community both on and off the reservation.
- Added to student database to monitor student progress and success.
- Implemented continuous art sale at Pem-Mey and Klamath River Café with donated art - Proceeds to go to college and vocational students.
- Provided Monthly Newsletter to inform the Yurok membership of Education related services, events and success stories of our students.

EDUCATION ADMINISTRATION 2009 GOALS:

- Continue to advocate & develop funding to meet the Tribe's Education Needs.
- Obtain more involvement from tribal parents and students on the tribe's Education programs, policies and activities.
- Survey the Training and Educational needs of the tribal community.
- Advocate for specific training and college classes to meet the specific needs of the tribal community.
- Continue database to monitor educational progress of tribal members.
- Continue to hire qualified staff that are culturally competent, motivated, and role models for the community.
- Renew Operational Agreements with school districts and agencies.
- Revise Education Plans for each Education Department Staff member.
- Revise the Higher Education Scholarship & Child Care program policies.
- Develop book lending libraries and reading activities to

promote early literacy.

- Continue to grow the tribe's internship program to meet the tribe's workforce needs and **"to grow our own employees"**.
- Advocate **"Education As Economic Development"** for tribal members and their families.

HIGHER EDUCATION PROGRAM ANNUAL ACCOMPLISHMENTS:

- Continued High School Program **"Success in Both Worlds"** assisted over 100 students to prepare and plan for college or Vocational School.
- Financially assisted more than 160 students to attend college this year: **125 full-time college students, 22 part-time and 17 vocational students**
- More than 20 tribal members graduated with college degrees in 2008.
- Coordinated 10 summer intern positions in the summer of 2007
- 9 summer Intern positions being implemented this Summer
- Provided College funding assistance to over 160 tribal members that live both on and off the reservation, as well as members living outside of Humboldt and Del Norte County region.

HIGHER EDUCATION PROGRAM GOALS FOR 2009:

- Continue to provide higher education funding assistance to tribal members who live both in Humboldt and Del Norte Counties and throughout the U. S.
- Survey the Educational needs of the tribal community.
- Advocate for specific training and college classes to meet the specific needs of the tribal community.
- Use e-mail list serve or other technology to communicate with students on opportunities such as scholarships, internships or open jobs)
- Continue to use Higher Education tribal member students as role models to encourage younger students.
- Assist Higher Education students to apply for all funding opportunities.
- Grow Internship Program to include internships outside of tribal departments.

JOHNSON O'MALLEY ANNUAL ACCOMPLISHMENTS:



- Advocated nationally for continued funding for Johnson O' Malley (JOM)
- Provided support for students that live both on and off the reservation.
- JOM assisted more than 200 tribal member students academically.
- JOM Tutoring services held in 6 after school programs.
- JOM Tutoring services held at 20 different school sites.
- Provided Services to high school students on college & future planning,
- financial aid applications, advocacy services and class selections.
- Assisted Fifty 8th graders and Thirty four 12th grade tribal members toward graduation this year.
- Provided student recognition & advocacy to numerous tribal member students.
- Provided a summer youth camp at Pecwan Creek with more than 70 youth.

JOHNSON O'MALLEY 2009 PROGRAM GOALS:

- Continue to serve tribal member students that live both on and off the reservation.
- Continue to tutor JOM students with a demonstrated academic need.
- Continue to develop the JOM data base to monitor students' success.
- Continue to provide services in higher education planning, financial aide applications and teaching school success tips.
- Provide more student and family advocacy in local school systems.
- Continue educational and cultural enrichment activities with students.
- Increase parent involvement in JOM planning and in JOM activities.
- Provide advocacy and training to encourage districts to be more user-friendly for Yurok Tribal member students.
- Provide reading activities and book lending libraries to support reading early.

CHILD CARE PROGRAM'S ANNUAL ACCOMPLISHMENTS:

- Provided child care voucher funding to Native families both on and off the reservation in the amount of \$60,000
- Provided center-based child care to 22 children at the Klamath site.

- Three child care staff members are progressing toward their Associate of Science Degrees in Early Childhood Education.
- Collaborated with the Yurok Head Start and local School District for training and implementation of new Houghton-Mifflin literacy curriculum.
- Staff trained in First Aid, CPR/ Adult, Child - Infant CPR, Blood Borne Pathogens, and IHS Food Handlers Safety Training.
- Purchased many new books and implemented daily reading activities.
- Participated as a work site for the CalWORKS Training Program.

2008-2009 CHILD CARE PROGRAM GOALS:

- Continue work with the Planning Department to construct and move the Klamath site to the new facility at Margaret Keating Elementary School.
- Expand the number of families able to utilize services.
- Increase collaboration with our Head Start Program on staff and program.
- Revise the Policy and Procedures Manual.
- Continue to serve families living on and off the reservation.
- Develop book lending libraries for families to promote early literacy.

YUROK LANGUAGE PROGRAM'S ANNUAL ACCOMPLISHMENTS:

Approximately 300 students at 9 schools received Yurok Language instruction

SCHOOL SITE	APPROX # OF STUDENTS
Margaret Keating Elementary	85
Jack Norton Elementary	30
Klamath River Early College	26
Weitchpec Magnet School	6
Ke'pel Head Start	22
Klamath Head Start/Child Care	34
SUB TOTAL	203

Yurok language program provided language resource support to our interns and former apprentices at the following sites:

Hoopaa High School	46
American Indian Academy/McKinleyville	20
Humboldt State University	16
TOTAL	285

- Implemented the first of three language institutes directed at helping our teachers develop their fluency and teaching methods. 14 interns participated
- Yurok Language Class Started at Humboldt State University. Taught by Leo Canez, one of the Language Program Interns.
- Working to develop a California State teaching credential. Testified to the State Credentialing Board and the Advisory board to the Governor.
- Yurok Language community classes provided in Klamath, Crescent City, Potowot, and Weitchpec. Approximately participants: **75**
- Implemented twice weekly Language Nest in Klamath where "No English is spoken" for 1 hour.
- Completed Edit of Yurok Dictionary on-line and can be accessed by doing a search using "Yurok Dictionary at Berkeley website".
- Produced "the Mourning Dove play" all in Yurok at KRECR
- Developed two Yurok Language Teaching Frameworks for the Preschool level and for grades k thru 4.
- Compiled Picture Packets for curriculum areas of Clothing and Critters
- Developed a new language learning song, "*Its Raining, Its Pouring*" for a total of eight children's songs.
- Produced a book "Why Buzzard is bald & His Head is Very Red". illustrated by Yurok language students in K-8th grade.
- Showcased Yurok Language Program At the following Conferences: California State Indian Education Conference in Redding
 - o Live Your Language Conference At HSU
 - o Language Is Life Conference/Marin Headlands in San Francisco.

- level.
- To develop 6 curriculum units for teaching at the K through 4th grade levels.
- Implement 2nd three-week language institute for language teacher interns.
- Continue to push for state recognized Yurok Language Teaching Credential.
- To publish 1,000 copies of edited edition of the Yurok Dictionary.
- Developing curriculum materials and recorded materials for tribal members.
- Create CD of Georgiana's Conversation Book for distribution to membership.

HEAD START PROGRAM ANNUAL ACCOMPLISHMENTS:

- All three sites passed Environmental Review with an "A" rating
- All three buses passed their annual California Highway Patrol Inspections.
- All staff have Education Plans to obtain Associates or Bachelor Degrees.
- New partnership with Foster Grand Parenting Program to place elders in our classrooms.
- Maintained enrollment of 60 children each month of the year.
- Held Successful graduation activities for 29 children to transition into kindergarten
- Parent participation in our Oral Health Project increased this year.
- Staff and children's everyday use of the Yurok Language increased this year.
- Yurok Language was provided to all sites this year.

YUROK LANGUAGE PROGRAM GOALS FOR 2008-09

- Continue to offer Yurok language to members both on and off the reservation.
- Record language teaching songs developed by staff.
- Continue to provide Yurok Language instruction to 300 program participants.
- To develop and implement a support system for language teachers.
- To complete tribal certification process for language teachers.
- To develop a Basic Curriculum Framework for Junior High

2009 HEAD START PROGRAM GOALS:

- To meet or exceed all Head Start Federal Performance Standards
- Update all Head Start Policies & Procedures.
- To explore a Center Based services in the South District
- Staff and children to improve their Yurok Language skills
- For the Klamath site to be moved into their new facility at Margaret Keating.
- To explore expansion to an infant/toddler home base program at all sites.



- To collaborate with Child Care to provide shared services and staff.
- Update written MOU Community Agency Partnerships Agreements.
- To continue the Oral Health Project – Healthier teeth for our children
- To continue to serve families from both on and off the reservation.

